BS&L Observation Developmental Feedback Form

Name _____ **Date**_____
Topic _____

1. Instruction Techniques

D	ND	**Pre-observation Discussion**
__	__	a. Discuss topic of the lesson
__	__	b. Discuss how lesson fits into the course
__	__	c. Discuss lesson objectives
__	__	d. Discuss strategy to teach lesson
__	__	e. Review lesson plan and materials

E	MS	NI	NA	**Pre-instruction Activities**
__	__	__	__	a. Gained attention
__	__	__	__	b. Established relevance
__	__	__	__	c. Stated lesson's objectives
__	__	__	__	d. Related prerequisite knowledge and skills
__	__	__	__	e. Linked material to future lessons

				Information Presentation
__	__	__	__	a. Logically sequenced.
__	__	__	__	b. Differentiated concepts with definitions and examples.
__	__	__	__	c. Guided learning with diagrams, heuristics, mnemonics, etc.
__	__	__	__	d. Discussed multiple perspectives in the presentation of the material
__	__	__	__	e. Media and materials were used effectively
__	__	__	__	f. Instructional method was effective
__	__	__	__	g. Integrated current and past research into the lesson
__	__	__	__	h. Promotes individual ownership for learning
__	__	__	__	i. Related material to experiences and application to Cadet, Officership, the Army, or civilian domains
__	__	__	__	j. Brought in outside resources to enhance the lesson
__	__	__	__	k. Presented knowledge in a clear and unambiguous manner
__	__	__	__	l. Demonstrated a mastery of the lesson's material
__	__	__	__	m. Spoke with confidence & authority on the lesson's material
__	__	__	__	n. Properly allocated time.

D = Discussed ND= Not Discussed
E=Excellence MS= Met Standard NI= Needs Improvement NA= Not Applicable

E	MS	NI	NA	
				Learner Participation
__	__	__	__	a. Sparked students' curiosity for the lesson material
__	__	__	__	b. Provided opportunities to practice objectives
__	__	__	__	c. Encourages creative, innovative, & critical thinking
__	__	__	__	d. Used open-ended questions to promote discussion and exchange of ideas
__	__	__	__	e. Listened to student questions and used them to further class discussion
__	__	__	__	f. Material, activities, & discussion stretch students
__	__	__	__	g. Reinforced students' attempts to participate
__	__	__	__	h. Coaches & mentors at all levels of performance
__	__	__	__	i. Delivered accurate and precise feedback to students
__	__	__	__	j. Respectful to all students and their points of view
__	__	__	__	k. Positive classroom climate that promotes learning & participation
				Follow-Through
__	__	__	__	a. Summarized lesson
__	__	__	__	b. Introduced next lesson
				Instructional Delivery
				T - Tone of voice
__	__	__	__	(1) rate/volume/inflection
__	__	__	__	(2) transitions
__	__	__	__	(3) choice of words
				D - Disposition
__	__	__	__	(1) positive & approachable (good rapport)
__	__	__	__	(2) models professional appearance & behavior
__	__	__	__	(3) smile at times
__	__	__	__	(4) enthusiastic / passionate about material
__	__	__	__	(5) open body language
				R - Room Procedures:
__	__	__	__	(1) efficient distribution of materials
__	__	__	__	(2) effective classroom setup
__	__	__	__	(3) media setup ready to execute
__	__	__	__	E - Eye Contact with Students

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E	MS	NI	NA	
				L - Location
__	__	__	__	(1) move throughout the room
__	__	__	__	(2) avoid blocking media
				C- Classroom Management
__	__	__	__	(1) kept any student from usurping discussion
__	__	__	__	(2) called on non-participating students to get them engaged
__	__	__	__	(3) effectively managed discipline problems (sleepers/talkers etc)

2. General Comments

a. **Strengths**:

b. **Areas Needing Improvement**:

c. **Insights**:

_____
(Observer)

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