

Observation Developmental Feedback Form

Name _____

Date _____

Topic _____

1. Instruction Techniques

D ND

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Pre-observation Discussion

- a. Discuss topic of the lesson
- b. Discuss how lesson fits into the course
- c. Discuss lesson objectives
- d. Discuss strategy to teach lesson
- e. Review lesson plan and materials

E MS NI NA

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Pre-instruction Activities

- a. Gained attention
- b. Established relevance
- c. Stated lesson's objectives
- d. Related prerequisite knowledge and skills
- e. Linked material to future lessons

Information Presentation

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- a. Logically sequenced.
- b. Differentiated concepts with definitions and examples.
- c. Guided learning with diagrams, heuristics, mnemonics, etc.
- d. Discussed multiple perspectives in the presentation of the material
- e. Media and materials were used effectively
- f. Instructional method was effective
- g. Integrated current research into the lesson
- h. Promotes individual ownership for learning
- i. Relates material to experiences and application to Cadet, Officership, the Army, or civilian domains
- j. Brought in outside resources to enhance the lesson
- k. Properly allocated time.
- l. Demonstrated a mastery of the lesson's material
- m. Spoke with confidence & authority on the lesson's material
- n. Presented knowledge in a clear and unambiguous manner

D = Discussed ND= Not Discussed

E=Excellence MS= Met Standard NI= Needs Improvement NA= Not Applicable

E MS NI NA

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Learner Participation

- a. Sparked students’ curiosity for the lesson material
- b. Provided opportunities to practice objectives
- c. Encourages creative, innovative, & critical thinking
- d. Used open-ended questions to promote discussion and exchange of ideas
- e. Listened to student questions and used them to further class discussion
- f. Material, activities, & discussion stretch students
- g. Reinforced students’ attempts to participate
- h. Coaches & mentors at all levels of performance
- i. Delivered accurate and precise feedback to students
- j. Respectful to all students and their points of view
- k. Positive classroom climate that promotes learning & participation

Follow-Through

___ ___ ___ ___
 ___ ___ ___ ___

- a. Summarized lesson
- b. Introduced next lesson

Instructional Delivery

T - Tone of voice

___ ___ ___ ___
 ___ ___ ___ ___
 ___ ___ ___ ___

- (1) rate/volume/inflection
- (2) transitions
- (3) choice of words

D - Disposition

___ ___ ___ ___
 ___ ___ ___ ___
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 ___ ___ ___ ___
 ___ ___ ___ ___

- (1) positive & approachable (good rapport)
- (2) models professional appearance & behavior
- (3) smile at times
- (4) enthusiastic / passionate about material
- (5) open body language

R - Room Procedures:

___ ___ ___ ___
 ___ ___ ___ ___
 ___ ___ ___ ___

- (1) efficient distribution of materials
- (2) effective classroom setup
- (3) media setup ready to execute

E - Eye Contact with Students

___ ___ ___ ___

E MS NI NA

L - Location

— — — —
— — — —

- (1) move throughout the room
- (2) avoid blocking media

C- Classroom Management

— — — —
— — — —
— — — —

- (1) kept any student from usurping discussion
- (2) called on non-participating students to get them engaged
- (3) effectively managed discipline problems (sleepers/talkers etc)

2. General Comments

a. **Strengths:**

b. **Areas Needing Improvement:**

c. **Insights:**

(Observer)