

The following is a guide that instructors in the Department of Mathematical Sciences use to assign grades for all assessments.

Department of Mathematical Sciences Guidelines for Assigning Grades		
Subjective Interpretation	Letter Grade	Quality Points
Beyond expectations of course	A+	4.33
Dominates the material	A	4.00
Mastery	A-	3.67
Excellent performance	B+	3.33
Good understanding	B	3.00
Proficient; Aptitude for the subject	B-	2.67
Can build upon this foundation	C+	2.33
Passing; Proficient now (short range)	C	2.00
Short-range understanding	C-	1.67
Marginal performance with some elementary understanding	D	1.00
Failing; Definitely failed to demonstrate understanding	F	0.00

General: The most important aspect of grading is to clearly list the key ideas you expect your cadets to know from your classroom discussions. Based on this list, you should read each problem thoroughly to see if they have included these ideas into their solution. Use the grading criteria below to help determine what grade they should receive.

- A + All key ideas addressed, thoroughly explained, and terminology correct.
 - A All key ideas addressed, well explained, and terminology mostly correct.
 - A- Most of the key ideas addressed, well explained, and terminology mostly correct.
 - B Most of the key ideas addressed and explained, and terminology mostly correct.
 - B- Most of the key ideas are mentioned/addressed although not explained very well and terminology weak.
 - C 1/2 of the key ideas are mentioned and explained very well.
 - C- Some of the key ideas are mentioned although not explained very well and terminology very weak.
 - D Some key ideas are addressed but not correctly.
 - F Says something somewhat intelligent about the problem.
- Nothing written, or whatever appears on the page has nothing to do with the problem. "Beat Navy" is a common example.