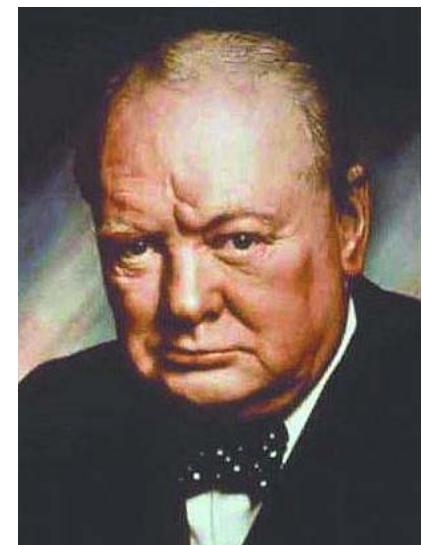
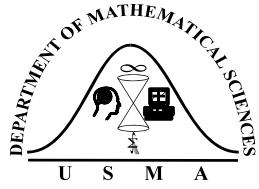


# Lesson 8 – The Fundamental Theorem of Calculus II

**Courage is the first of human qualities because it is the quality that guarantees all others.**

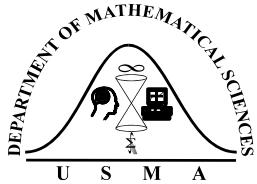
**Sir Winston Churchill**





# Objectives

- Evaluate integrals using the Fundamental Theorem of Calculus.
- Given an initial condition, and any rate of change function find the particular function that satisfies the initial condition.
- Given initial conditions and an equation for acceleration find velocity and position equations.



# Review

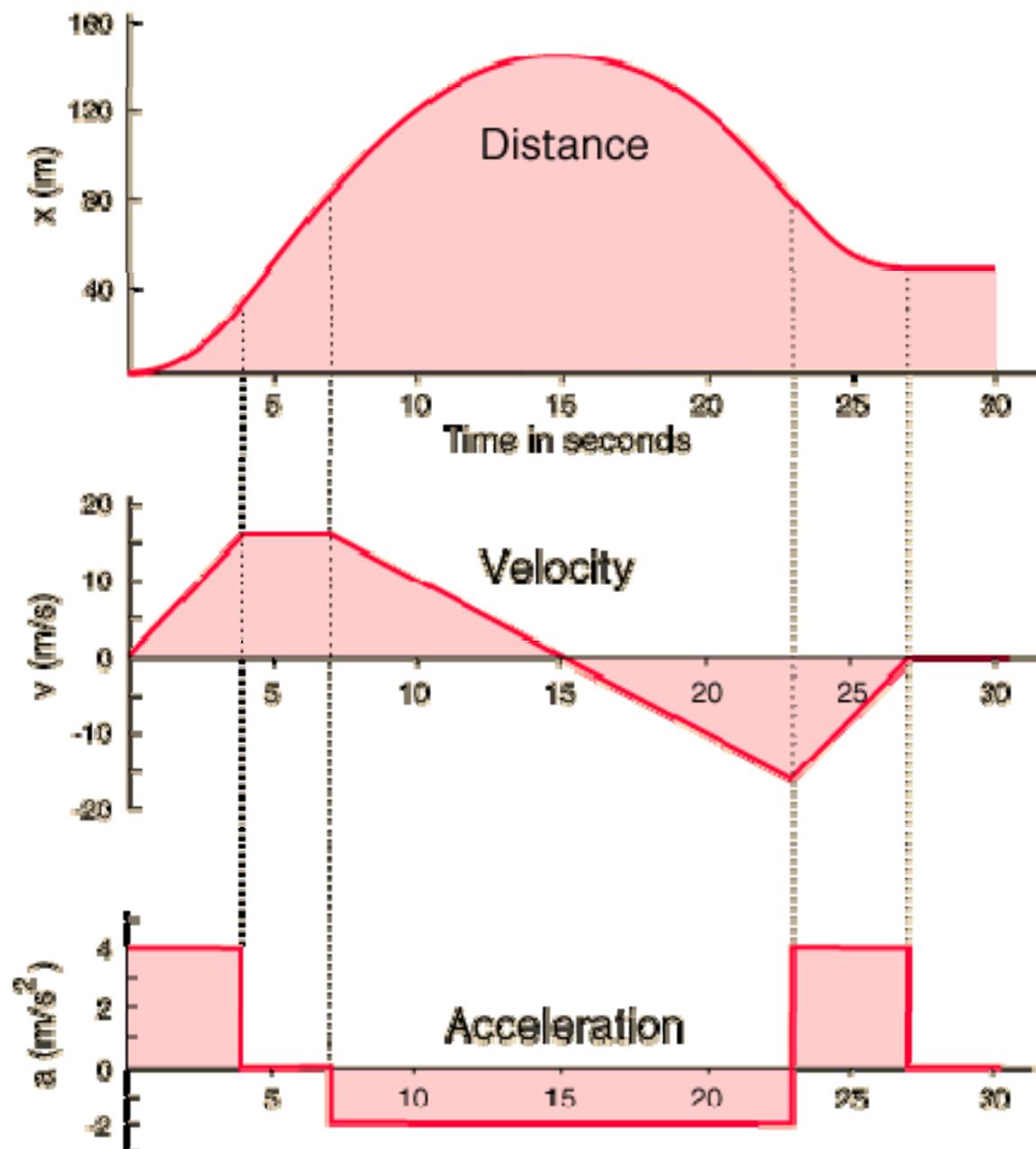
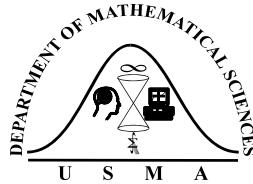
## The Fundamental Theorem of Calculus, Part 1

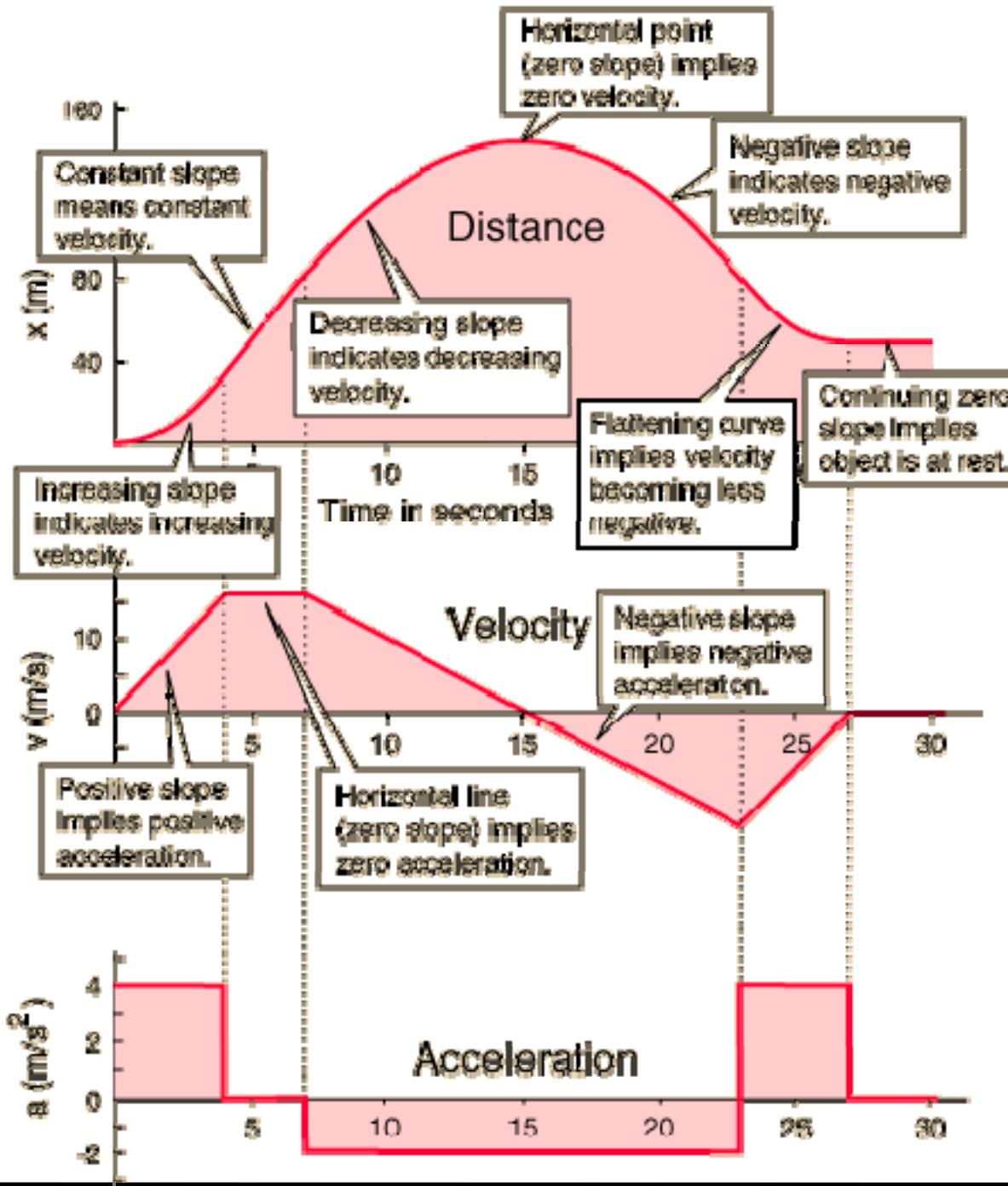
If  $f$  is continuous on  $[a, b]$ , then function  $g$  defined by

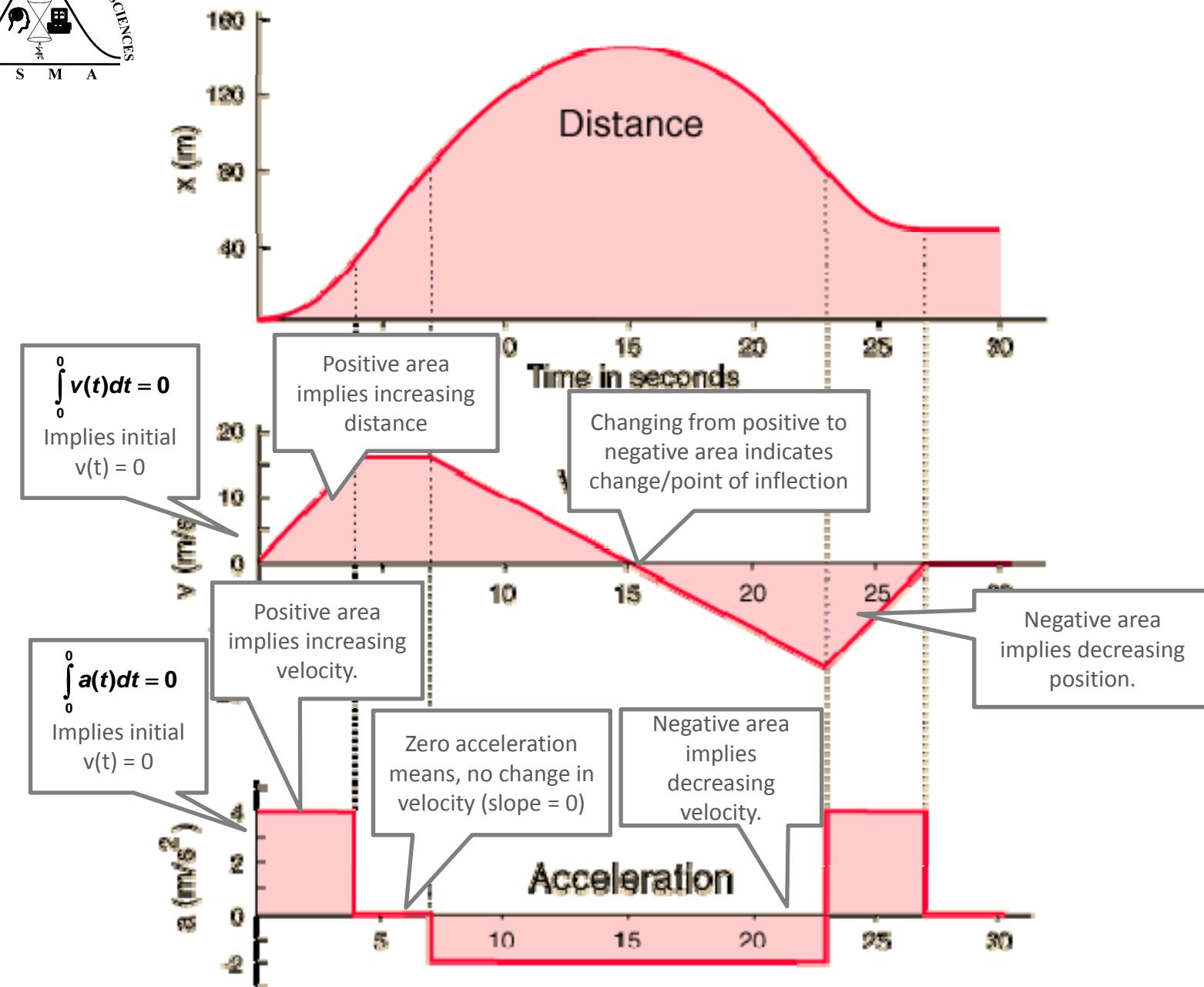
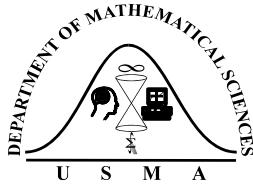
$$g(x) = \int_a^x f(t) \ dt \quad a \leq x \leq b$$

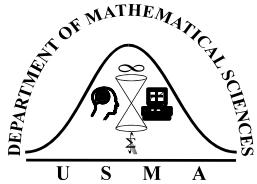
is an antiderivative of  $f$ , that is,  $g'(x) = f(x)$  for  $a < x < b$ .

Stewart, p. 381









# Definition

## The Fundamental Theorem of Calculus, Part 2

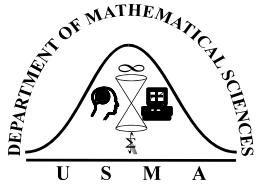
If  $f$  is continuous on  $[a, b]$ , then

$$\int_a^b f(x) \, dx = F(b) - F(a)$$

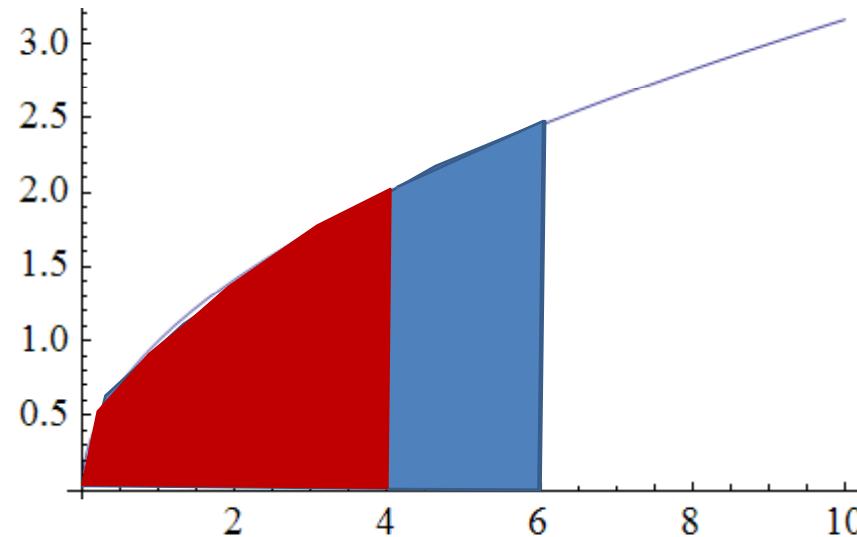
Where  $F$  is an antiderivative of  $f$ , that is a function such that  $F' = f$ .

Stewart, p. 384



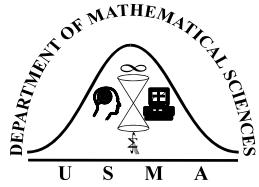


# Graphically

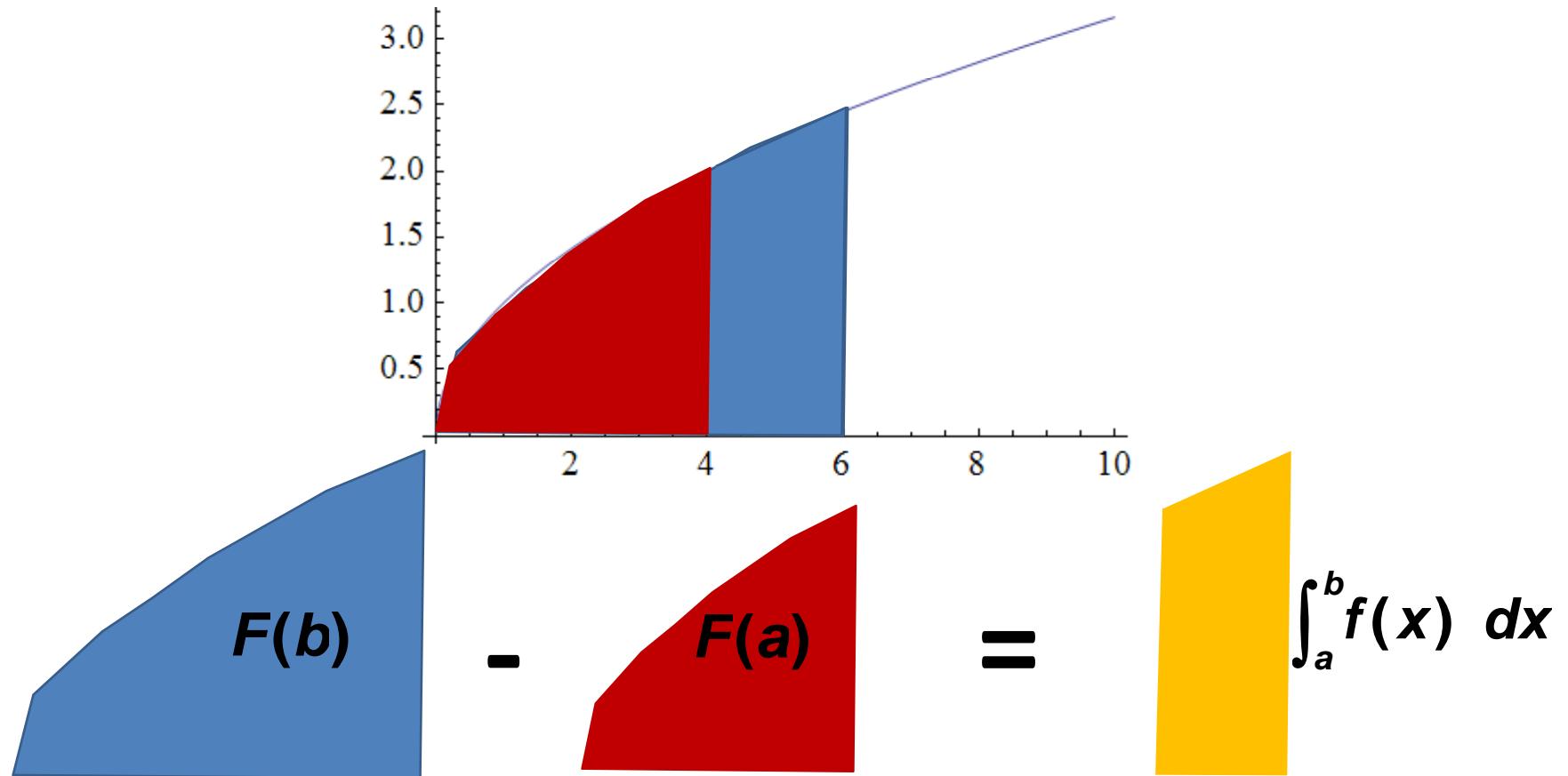


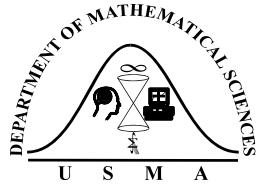
$$\int_a^b f(x) \, dx = F(b) - F(a)$$

$$\int_4^6 f(x) \, dx = F(6) - F(4)$$

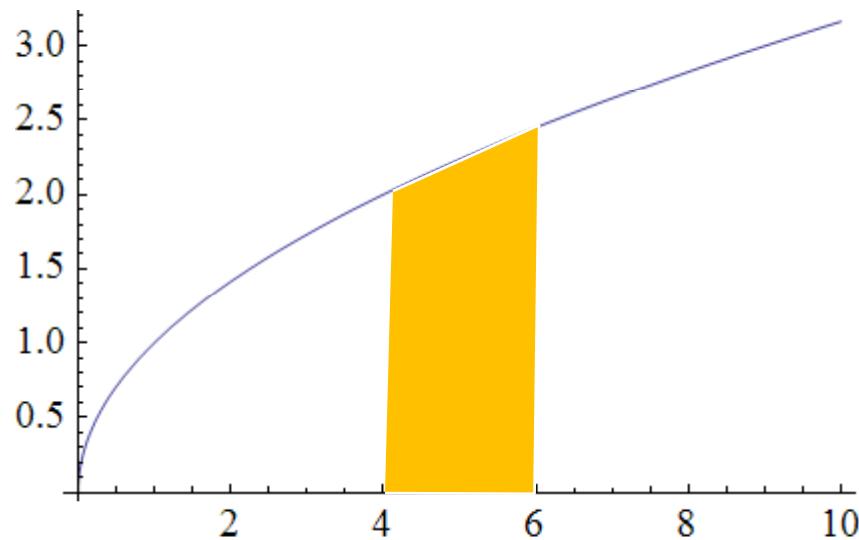


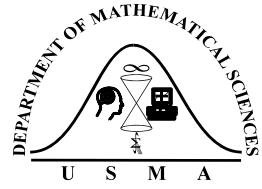
# Graphically





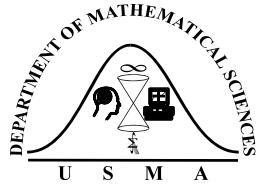
# Graphically





# Back Up Slides

<http://appsci.queensu.ca/courses/APSC171/mathQ/mathqs/ftc.html>



# Further References

<http://blog.wolfram.com/2008/01/19/mathematica-and-the-fundamental-theorem-of-calculus/>

<http://math.fullerton.edu/mathews/n2003/Web/Calculus2Mod/Calculus2Mod.html>